

<b>SAFEGUARDING &amp; PREVENT POLICY</b>
Approved by: Zana Hussain
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Strategy/Policy Responsibility: <i>Principal</i>
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## **SAFEGUARDING (INCLUDING CHILD PROTECTION) & PREVENTING EXTREMISM AND RADICALISATION (PREVENT) POLICY**

### **1.INTRODUCTION: ‘SAFEGUARDING IS EVERYBODY’S RESPONSIBILITY’**

Excel Education is a student 16+ age college.

We commit to ensuring that Excel Education staff:

- Provides a safe environment for young people and vulnerable adults
- Identifies young people and adults who are or may become vulnerable who are suffering, or likely to suffer, significant harm, and ensures they are kept safe
- Safeguards young people and adults from being drawn into committing terrorist- related activity.

*The principal will approve and annually review policies and procedures with the aim of:*

- Raising awareness of issues relating to the welfare of young people and adults who are or may become vulnerable and promoting a safe environment for these students when learning within the College
- Aiding the identification of young people and adults who are or may become vulnerable who are at risk of significant harm, and providing procedures for reporting and addressing concerns
- Establishing procedures for reporting and dealing with allegations of abuse.
- Ensuring the safe recruitment of staff and the maintenance of a single central record.
- Ensuring that individuals at risk of being drawn into terrorism are identified and are referred to the Prevent and Channel Coordinator for appropriate support

In developing the policies and guidelines, the principal will consult with, and take account of, guidance issued by the Department for Education, the Croydon Safeguarding Children Partnership, and other relevant bodies and groups. The principal will act in accordance with guidance provided in the Department for Education's publication "Keeping Children Safe in Education".

This policy applies to all persons acting on behalf of or engaged in activities associated with Excel education including, for example, any members of staff employed by the College, visitors to, and contractors working at, College premise.

The principal has specific responsibility for Safeguarding and Prevent. The principal can be contacted by email via [zana@excel.center](mailto:zana@excel.center). Any concerns about the conduct of staff should be taken to the Designated Safeguarding Lead (the principal). Any concerns about the Principal should go to the local authority (\*).

## **2. PURPOSE**

Excel education has a statutory and moral duty to ensure that the College functions with a view to safeguarding and promoting the welfare of young people and adults who are or may become vulnerable and who receive education and training at the College.

Throughout this policy reference is made to, "*young people and vulnerable adults*". This term is used to mean "those under the age of 18" and adults who are or may become vulnerable over the age of 18. The principal recognise that some adults are also vulnerable to abuse, accordingly, the procedures may be applied (with appropriate adaptations) to allegations of abuse and the protection of vulnerable adults.

Safeguarding and promoting the welfare of young people is a broader term than child protection. It includes protecting young people from maltreatment, preventing impairment of health or development and ensures young people can grow up in safe circumstances.

When operating this policy Excel education uses the following accepted Government definitions of extremism and radicalization which are:

*Extremism : 'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.*

*Radicalization: 'the process by which a person comes to support terrorism and forms of extremism leading to terrorism'.*

### **3. PREVENTING EXTREMISM AND RADICALISATION**

As part of wider safeguarding responsibilities College staff will be alert to:

- Disclosures by learners of their exposure to the extremist actions, views or materials of others outside of college, such as in their homes or community groups, especially where learners have not actively sought these out.
- Learners accessing extremist material online, including through social networking sites
- Local authority services, and police reports of issues affecting learners in other colleges or settings
- Learners voicing opinions drawn from extremist ideologies and narratives and glorifying violence, especially to other faiths and cultures
- Use of extremist or "hate" terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Equality Strategy views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Making remarks about being at Extremist Events or Rallies outside college

### **4. PROMOTING BRITISH VALUES**

In line with the provisions of s.78 of the Education Act 2002 the College promotes fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This promotion takes place through:

- Lessons and progress reviews
- The manner in which students are treated by staff
- The displays in classrooms, corridors and across the College
- The manner and consistency with which students' views and behaviours are challenged should they conflict with this.

## **5. ESOL AND INTERNATIONAL STUDENTS**

The College will ensure that for students where English is not their first language an induction on safeguarding is delivered so they gain a full understanding. There will be a strong focus on the promotion of values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

## **6. STUDENTS WITH A LEARNING DIFFICULTY OR DISABILITY**

Students with learning difficulties and/or disabilities can face additional safeguarding challenges. The College will ensure that students who have a learning difficulty or disability are made fully aware of the safeguarding procedures. This will ensure that the information is delivered and adapted so it is accessible and meets their individual need. Information on how to contact a safeguarding officer will also be adapted when required; a safeguarding e-mail address is available. The expectation would be that their learning support staff or tutor would act as their first line of contact. This is particularly important for those students with communication barriers.

All relevant College staff working with young people and adults who are or may become vulnerable will receive training which adequately familiarizes them with safeguarding young person and adult issues, their responsibilities and relevant College guidelines and policies, updated bi-annually.

The College will refer concerns that a young person or vulnerable adult might be at risk of significant harm to appropriate external agencies.

## **7. MENTAL CAPACITY**

Students are deemed to have 'capacity' unless shown otherwise through a formal process.

## **8. TYPES OF ABUSE**

The principal recognizes the following as definitions of abuse: "Abuse is a violation of an individual's human and civil rights by any other person or persons. Abuse may consist of a single act or repeated acts. It may be physical, verbal or psychological, it may be an act of neglect or an omission to act or it may occur when a young person or vulnerable adult is persuaded to enter into a financial or sexual transaction to which he or she has not consented or cannot consent. Abuse can happen in any relationship and may result in significant harm to, or exploitation of, the person subjected to it" taken from guidance document '*Working Together to Safeguard Young People*'. It is every young person and adult's right to live free from abuse in accordance with the principles of respect, dignity, autonomy, privacy and equity.

This could include young people and adults with learning disabilities, mental health problems, and people with a physical disability or impairment. Their need for additional support to protect themselves may be increased when complicated by additional factors, such as domestic violence, physical frailty or chronic illness, sensory impairment, challenging behaviour, drug or alcohol problems social or emotional problems, poverty or homelessness.

The following categories of abuse are not mutually exclusive and a young person or vulnerable adult may be subjected to more than one type of abuse at the same time, whatever the setting.

It is important to recognise that some young people or adults who are or may become vulnerable may reveal abuse themselves by talking about or drawing attention to physical signs or displaying certain actions / gestures. This may be their only means of communication.

It is important for staff to be alert to these signs and to consider what they might mean. It is important that all staff are aware that safeguarding issues can manifest themselves via peer on peer abuse. This is most likely, but not limited to, bullying, gender based violence/sexual assaults and sexting.

## 9. WHISTLEBLOWING

The College is committed to operating in an ethical and principled way. The College has a Whistleblowing Policy to provide employees with a means for raising genuine concerns. Where a member of staff does not feel able to raise an issue with their employer or feels that genuine concerns are not being addressed, other whistleblowing channels are open to them:

- General advice can be found at : [www.gov.uk/whistleblowing](http://www.gov.uk/whistleblowing)
- The NSPCC whistleblowing hotline – 0800 028 0285 or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

## 10. GDPR AND RECORD KEEPING

The Data Protection Act 2018 and GDPR do not prevent the sharing of information for the purposes of keeping young people safe. Fears about sharing information must not be allowed to stand in the way of the need to promote the welfare and protect the safety of young people.

Important relevant local contact

**(\*) Local Authority Designated Officer (LADO):**

Steve Hall & Jane Parr

Tel: 020 8255 2889

[LADO@croydon.gov.uk](mailto:LADO@croydon.gov.uk)